



COURSE DESCRIPTION CARD - SYLLABUS

Course name

English as a foreign language

Course

Field of study

Logistics

Area of study (specialization)

Level of study

First-cycle studies

Form of study

part-time

Year/Semester

2/3

Profile of study

general academic

Course offered in

English

Requirements

elective

Number of hours

Lecture

Laboratory classes

Other (e.g. online)

Tutorials

Projects/seminars

45

Number of credit points

3

Lecturers

Responsible for the course/lecturer:

MSc. Karolina Kałużna,

Responsible for the course/lecturer:

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Prerequisites

1. Knowledge: The already acquired language competence compatible with level B1 (CEFR)

2: Skills: The ability to use vocabulary and grammatical structures required on the high school graduation exam with regard to productive and receptive skills

3. Social competencies: The ability to work individually and in a group; the ability to use various sources of information and reference works.

Course objective

Assumptions and objectives of the course:



1. Advancing students' language competence towards at least level B2 (CEFR).
2. Development of the ability to use academic and field specific language effectively in both receptive and productive language skills.
3. Improving the ability to understand field specific texts (familiarizing students with basic translation techniques).
4. Improving the ability to function effectively on an international market and on a daily basis.

Course-related learning outcomes

Knowledge

The student

1. has knowledge of fundamental issues in the scope of management characteristic for logistics and supply chain management [P6S_WG_08],
2. has knowledge of the foreign language in the scope of grammatical structures, general vocabulary and vocabulary relevant to the field of logistics [P6S_WK_02].

Skills

The student

1. is able to collect on the basis of the literature of the subject and other sources (in Polish and English) and, in an orderly manner, provide information on the problem within the framework of logistics and its specific issues and supply chain management [P6S_UW_01] ,
2. is able to present (using appropriately selected means) a problem within the framework of logistics and its specific issues as well as supply chain management [P6S_UK_01],
3. is able to prepare in Polish and English language a well documented paper on issues in the field of logistics at the B2 level of the Common European Framework of Reference for Languages [P6S_UK_02].

Social competences

The student

1. is aware of initiation of activities related to the formulation and information sharing, and cooperation in the society in the scope of logistics [P6S_KO_02],
2. is aware of collaboration and groupwork to solve problems within the framework of logistics and supply chain management [P6S_KR_02].

Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:



Knowledge acquired in the course of learning is verified by written and oral tests/ presentations homework. To pass, students need to score 50% or more.

Programme content

Knowledge: As a result of the course, the student ought to acquire field specific vocabulary related to the following issues: warehousing; storage; transport and distribution; documentation and finance and to be able to define and explain associated terms, phenomena and processes.

Teaching methods

Working with textbook, case study, role-play, discussions

Bibliography

Basic

1. Grussendorf, M., English For Logistics, Oxford: Oxford University Press, 2009.
2. Pilbeam, A., O'Driscoll, N., Market Leader- Logistics Management, Harlow: Pearson Longman, 2010.

Additional

1. Matalewska A., Matalewski, M., My Logistics, Biblioteka Logistyka, Poznań, 2010.
2. Hanf, B., Angielski w technice, Wyd. LektorKlett. Pons, 2001.
3. Grzegożek, Starmach, English for Environmental Engineering, Kraków, 2004.
4. Kucharska-Raczunas, Maciejewska, English for Mathematics for Students of Technical Studies, Gdańsk, 2010.
5. English for Academics, Book 1, Cambridge University Press, Cambridge, 2014.
6. Banks, T. Writing for Impact, Cambridge University Press, Cambridge, 2012.

Breakdown of average student's workload

	Hours	ECTS
Total workload	75	3,0
Classes requiring direct contact with the teacher	45	2,0
Student's own work (preparation for classes,tests, presentations, homework, written assignment) ¹	30	1,0

¹ delete or add other activities as appropriate